PROGRAM EXIT SURVEY

Dear student,

It’s our pleasure to note that you are completing your graduation in a few days. We are soliciting your overall opinion, for further improvement of the academic process and other facilities of this institution. We are interested in learning about your experiences in the B.Tech. program. Kindly give your valuable response on the followingaspects.

Head of the Department

Name: University Reg. No:

e-mail: Contact No: Year of completion:

# PART A (PO’s & PSO’S)

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| --- | --- | --- |
| # | **Parameter for evaluation** | Put (√)mark on your choice |
| **Excellent** | **Good** | **Satisfactory** | **Poor** |
| PO1 | Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems (Engineering Knowledge) |  |  |  |  |
| PO2 | Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences (Problem analysis) |  |  |  |  |
| PO3 | Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. (Design /development ofsolutions) |  |  |  |  |
| PO4 | Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. (Conduct investigations of complex problems) |  |  |  |  |
| PO5 | Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. (Modern tool usage) |  |  |  |  |
| PO6 | Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. (The Engineer and society) |  |  |  |  |
| PO7 | Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (Environment and Sustainability) |  |  |  |  |
| PO8 | Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice (Ethics) |  |  |  |  |
| PO9 | Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings (Individual and Team work) |  |  |  |  |
| PO10 | Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. (Communication) |  |  |  |  |
| PO11 | Demonstrate knowledge and understanding of the engineering and management principles and apply these to one’s own work, as a member and leader in a team, to manage projects and in multidisciplinary environments(Project management and finance) |  |  |  |  |
| PO12 | Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.(Life-long learning) |  |  |  |  |
| PSO1 | Apply technical and managerial skills necessary to enter career in planning, design, construction, operation or maintenance of the global infrastructure.(Global competence) |  |  |  |  |
| PSO2 | Update about the latest research and development in construction technology advances in construction materials and analysis or design procedures(Research and Development) |  |  |  |  |
| PSO3 | Acquire theoretical background about post disaster conditions such as rescue operations, damage assessment and retrofitting of structures.(Disaster management) |  |  |  |  |

**PART B (FACILITIES & SUPPORT SYSTEMS)**

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|  |  | Put (√)mark on your choice |
| **Excellent** | **Good** | **Satisfactory** | **Poor** |
| 1 | Quality of education |  |  |  |  |
| 2 | Library facilities |  |  |  |  |
| 3 | Computing facilities |  |  |  |  |
| 4 | Canteen facilities |  |  |  |  |
| 5 | Hostel facilities |  |  |  |  |
| 6 | Medical facilities |  |  |  |  |
| 7 | Women's Grievance Cell |  |  |  |  |
| 8 | Anti - Ragging Cell |  |  |  |  |
| 9 | Anti - Narcotics Cell |  |  |  |  |
| 10 | Internet facilities |  |  |  |  |
| 11 | Transportation facilities |  |  |  |  |
| 12 | Co - Curricular activities |  |  |  |  |
| 13 | Extra Curricular activities |  |  |  |  |
| 14 | Career Guidance and placement activities |  |  |  |  |
| 15 | IEDC activities |  |  |  |  |
| 16 | Administrative procedures |  |  |  |  |
| 17 | Overall Ambience of the College |  |  |  |  |
| 18 | Overall Rating of Teaching Staffs |  |  |  |  |
| 19 | Overall Rating of Non Teaching Staffs |  |  |  |  |
| 20 | Overall Rating of Administrative Staffs |  |  |  |  |